



**Foundational Skills in Practice
Video and Resource Guide**

A collection of videos to support foundational skills in action.

This resource is a catalogue of possible supports for foundational skills instruction. Unlike the seven-part mini-series, these videos are intended to be used in any order and selected based upon the support needed. Some video descriptions include a unit and/or lesson tag for the TN Foundational Skills Curriculum Supplement. Teachers can watch these videos as part of their planning process to support instruction.

Title/Link	Grade	Run Time	Description
Print Concepts			
Coming soon			
Phonological Awareness			
Explicit Teaching of Articulation	K	7:19	Teacher supports kindergarteners in the correct articulation of /s/ by discussing tongue placement. Students choose the pictures that have /s/ initial sound.
Onset Rime	K	2:35	Teacher works with small group to blend onset and rime.
Word Study: Rhyming Words	K	3:58	Kindergarteners match pictures of rhyming words by listening to how they sound at the end. (R2BR)
Using Letter Patterns 1	K	2:50 watch (0–2:50)	Small group lesson warm-up including blending and segmenting CVC words with ap, at, and ag pattern.
Sound Articulation	K-2	6:31	Demonstration of correct phoneme articulation. (CKLA) TNFSCS: Unit 1 for grades pre-K-2
Using Letter Patterns 2	K	2:19 watch (0–2:19)	Small group lesson warm-up including blending and segmenting CVC words with ap, at, ag pattern.
Syllable Segmentation	K-1	4:35	Teacher uses hand movements to support students in segmenting multisyllabic words. TNFSCS: Grade 1, Unit 1
Syllable Deletion	K	1:57	Teachers supports students in a small group setting to engage in syllable deletion.
Phonemic Blending & Segmentation	1	2:53	First graders tap out sounds in a word, then blend sounds together. They review what each sound looks and feels like in the mouth and analyze the oral and auditory connections in the word they began with. (practice can be used in K and 1) (EL) TNFSCS: Grade 1, Unit 1
Phonics			
From Sound to Sound Picture /m/	K	5:38	Teacher moves through a lesson on /m/ by first focusing on the sound and then moving to the sound picture. (CKLA) TNFSCS: Grade K, Unit 3, Lesson 1

Initial Sounds, Part 1	K	1:27	Students categorize pictures in whole group instruction that begin with /m/ or /s/. (CKLA) TNFSCS: Grade K, Unit 4
Initial Sounds, Part 2	K	1:14	Students independently practice identifying whether a picture begins with /m/ or /s/ by writing the letter. (CKLA) TNFSCS: Grade K, Unit 4
Using Letter Patterns 1	K	14:09	Small group lesson including blending, segmenting, and encoding CVC words with ap, at, and ag patterns.
Using Letter Patterns 2	K	12:22	Small group lesson including blending, segmenting, rhyming, and encoding CVC words with ap, at, and ag patterns.
Introducing Tricky Words	K	3:16	Demonstration video of a teacher introducing the tricky word <i>from</i> . (CKLA) TNFSCS: Grade K, Unit 8, Lesson 5
Introducing the Tricky Spelling /s/ and /z/	K	4:01	Demonstration video of a teacher introducing the tricky spelling of /s/ and /z/ at the end of words. (CKLA) TNFSCS: Grade K, Unit 6, Lesson 4
CKLA Chaining	1	12:28 watch (0–12:28)	Whole group chaining activity with each student having a different letter(s) to create new words. TNFSCS: Grade 1, Unit 1
CKLA Large Card Chaining	1	4:04	This is the whole group lesson that utilizes the large card chaining strategy. (CKLA) TNFSCS: Grade 1, Unit 1, Lesson 21
CKLA Lesson, Part 1	1	1:02:51	Full first grade lesson from Achieve the Core focused on long i. Teacher moves students through sound of long i, decoding, encoding, independent practice, and partner reading. TNFSCS: Grade 1, Unit 2, Lesson 3
Chaining and Blending	1	4:03	Teacher leads students in whole group large card chaining and individual encoding using manipulatives and writing. (CKLA) TNFSCS: Grade 1, Unit, Lesson 5
Chaining as Intervention	1	3:58	Chaining is used as an intervention in a small group setting. (EL)
Small Group Chaining	1	3:57	Teacher leads a small group in chaining using white boards. (EL)
Encoding Using Sound Boxes	1	2:38	Teacher supports students in encoding by making the phoneme grapheme connection using sound boxes. (EL)
Chaining Folders	K-1	0:43	Teacher leads her class using chaining folders to create words with sound-spelling patterns. TNFSCS: Grade K, Unit 7, Lesson 3
Sounds of /s/ and /z/	1	26:29	This is small group instruction that reviews tricky words, CVC, double letters, and /k/. The teacher leads students through explicit instruction and guided practice of /s/ and /z/. (CKLA) TNFSCS: Grade 1, Unit 1, Lesson 25
Interactive Writing	1	4:37	The teacher leads students in a whole class lesson on the encoding of a sentence with controlled spelling patterns. (EL)

Vowel Teams 1	2	11:55	Small group lesson on vowel teams that make the long o sound. This lesson includes explicit instruction on the new vowel teams for this group as well as application of reading a text with new vowel teams. Students read independently first, then move to partner reading and finish with choral reading with the teacher to focus on fluency.
Vowel-Consonant-e	2	16:21	Small group lesson with several quick routines ending with students reading a decodable text.
Same Spelling Pattern, Different Sound	2	49:15	Whole group lesson teaching students that 'oo' can make two different sounds. Students practice the basic code spelling of 'oo'. TNFSCS: Grade 2, Unit 2, Lesson 5
Spelling Alternatives	2	11:41	Demonstration video of a teacher using spelling trees. The teacher guides students in sorting short and long a and then to spelling long a with spelling alternatives. TNFSCS: Grade 2, Unit 3, Lesson 2
Foundational Reading			
Decodable	K	1:40	Teacher guides students through reading of the decodable text. (CKLA) TNFSCS: Grade K, Unit 9, Lesson 5
Decodable	1	11:24	Teacher prepares students to practice with the reader. Students move to partner reading while teacher is leading a small group. (CKLA) TNFSCS: Grade 1, Unit 5, Lesson 4
R-Controlled Vowels	1	9:25 watch (4:18–13:03)	Small group lesson. Teacher prepares students to practice with decodable text including r-controlled words. Students first read independently and then move to partner and choral reading.
Blends and Digraphs 1	1	6:30 watch (3:50–9:40)	Small group lesson focused on sh digraph. Teacher prepares students to practice with decodable text including words with sh digraph. Students read independently.
Blends and Digraphs 2	1	6:28 watch (3:30–9:18)	In this small group lesson, teacher prepares students to practice with decodable text including words with sh digraph. Students first read independently and then move to partner and choral reading. (This is similar to previous video, but this group moves a little faster.)
Fluency Practice			
Coming soon			
K-2 Assessment			
Encoding Assessment	1	4:11	Teacher uses encoding as an assessment of the acquisition of foundation skills. She administers the assessment, evaluates the assessment, and confers with students to set goals. (EL)