

# Tennessee Summer Planning Materials: Print Pack

Rising Grade 1  
Week 2  
Lesson 5

## Activity #2 Concept Development

## Problem Set

Name \_\_\_\_\_ Date \_\_\_\_\_

Tyler bought a cone with 4 scoops. He ate 1 scoop. Cross out 1 scoop. How many scoops were left?



$$4 - 1 = \square$$

Eva ate ice cream, too. She ate 2 scoops. How many scoops were left?



$$4 - 2 = \square$$

There were 4 bottles. 3 of them broke. How many bottles were left?



$$4 - 3 = \square$$

Anthony had 5 erasers in his pencil box. He dropped his pencil box, and 4 erasers fell on the floor. How many erasers are in Anthony's pencil box now? Draw the erasers, and fill in the number sentence.

$$5 - 4 = \square$$

Tanisha had 5 grapes. She gave 3 grapes to a friend. How many grapes does Tanisha have now? Draw the grapes, and fill in the number sentence.

$$\square - \square = \square$$

## Exit Ticket

Name \_\_\_\_\_ Date \_\_\_\_\_

Draw a line from the picture to the number sentence it matches.



$$3 - 1 = 2$$



$$5 - 4 = 1$$



$$4 - 2 = 2$$



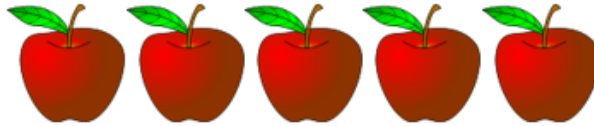
$$5 - 1 = 4$$

Pick 1 mouse picture, and tell a story to your partner. See if your partner can pick the picture you told the story about.

**Additional Practice**

Name \_\_\_\_\_ Date \_\_\_\_\_

There were 5 apples. Bill ate 1. Cross out the apple he ate. How many apples were left? Fill in the boxes.



5 take away 1 is

5 - 1 =

There were 5 oranges. Pat took 2. Draw the oranges. Cross out the 2 she took. How many oranges were left? Fill in the boxes.

5 take away 2 is



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